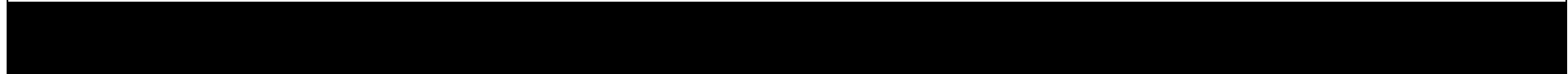


Resident Name	Click here to enter text.
Residency Dates:	Start: Click here to enter a date. Completion Date: Click here to enter a date.
Resident's Cell Phone: Click here to enter text.	Resident's Personal Email (for future contact): Click here to enter text.
Resident's Permanent Address: Click here to enter text.	



SECTION ONE: REVIEW OF COMPETENCIES

Competency One: Osteopathic Philosophy and Osteopathic Manipulative Medicine

1.1	Demonstrates understanding and application of osteopathic manipulative treatment (OMT) by appropriate application of multiple methods of treatment, including but not limited to, High Velocity/Low Amplitude (HVLA), strain/counter strain, and muscle energy techniques.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Participated in OMT training at hospital and ambulatory sites abilities. <input type="checkbox"/> Computer educational modules <input type="checkbox"/> Didactic Lectures <input type="checkbox"/> Other:	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> Completion of OMT workshop post-test <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Was observed and credentialed in the performance of OMT through the assessment of his/her diagnostic skills, medical knowledge and problem solving <input type="checkbox"/> Is able to perform a critical appraisal of medical literature related to OMT <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
1.2	Demonstrates, as documented in the medical record, integration of osteopathic concepts and OMT in all sites of patient care including the continuity of care training site, the hospital, and long term care facility. It is understood that integration implies the use of OMT in such conditions as, (but not limited to) respiratory, cardiac, and gastrointestinal disorders, as well as musculoskeletal disorders.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Participated in activities that provided educational programs at student and resident level <input type="checkbox"/> Participated in OPTI lecture series on OMT and other CME Programs as required by the program <input type="checkbox"/> Computer educational modules <input type="checkbox"/> Didactic Lectures <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Assumed increased responsibility for the incorporation of osteopathic concepts in his/her patient management. <input checked="" type="checkbox"/> Completed computer educational modules <input checked="" type="checkbox"/> OMT workshop post-test <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.

1.3	Understand the philosophy behind osteopathic concepts and demonstrates this through integration into all clinical and patient care activities.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Utilized caring, compassionate behavior with patients. <input type="checkbox"/> Computer educational modules <input type="checkbox"/> Active Office Precepting <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other Click here to enter text.	<input type="checkbox"/> Demonstrated the treatment of people rather than symptoms. <input type="checkbox"/> Demonstrated understanding of the somato-visceral relationships and the role of the musculoskeletal system in disease. <input type="checkbox"/> Demonstrated listening skills in interaction with patients <input type="checkbox"/> Completion of OMT workshop post-test <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
1.4	Can describe the role of the musculoskeletal system in disease, including somato/visceral reflexes, alterations in body framework, and trauma.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome

	<input type="checkbox"/> Active Office Precepting <input type="checkbox"/> Resident teaching students and residents <input type="checkbox"/> OPTI Lecture Series on OMT or other didactic lectures <input type="checkbox"/> Computer education modules <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> OMT workshop post-test <input type="checkbox"/> Computer educational modules <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Assumed increased responsibility for the incorporation of osteopathic concepts in his/her patient management <input type="checkbox"/> Participated in activities that provided educational programs at student and resident level <input type="checkbox"/> Completed OMT computer educational modules. <input type="checkbox"/> Participated in OPTI lecture series on OMT and other CME Programs as required by the program <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
1.5	Understands the indications and contraindications to osteopathic manipulative treatment.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Active Office Precepting <input type="checkbox"/> Resident teaching students and residents <input type="checkbox"/> OPTI lecture series on OMT and other didactic lectures <input type="checkbox"/> OMT computer educational modules <input type="checkbox"/> Computer educational modules <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> OMT workshop post-test <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Assumed increased responsibility for the incorporation of osteopathic concepts in his/her patient management <input type="checkbox"/> Participated in activities that provided educational programs at student and resident level <input type="checkbox"/> Participated in OPTI lecture series on OMT and other <input type="checkbox"/> Completed OMT computer educational modules <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.

Competency Two: Medical Knowledge				
2.1	Demonstrates through an analytical approach to clinical situations, an understanding and application of clinical medicine to patient care.			
	<p style="text-align: center;">Teaching Modalities</p> <input type="checkbox"/> Active precepting on rounds and office <input type="checkbox"/> Didactic Lectures, CME programs, Grand Rounds or lectures. <input type="checkbox"/> Directed readings program and/or journal club. <input type="checkbox"/> Computer educational modules <input type="checkbox"/> Other: Click here to enter text.	<p style="text-align: center;">Evaluation Modalities</p> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> COMLEX III and In-Service Exam <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<p style="text-align: center;">Assessment</p> <input type="checkbox"/> Demonstrated improved clinical decision-making and problem-solving abilities. <input type="checkbox"/> Successfully completed COMLEX III <input type="checkbox"/> Performed satisfactorily on the in-service examination. <input type="checkbox"/> Other: Click here to enter text.	<p style="text-align: center;">Outcome</p> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
2.2	Knows and applies the foundations of basic science and clinical and behavioral medicine appropriate to family practice.			
	<p style="text-align: center;">Teaching Modalities</p> <input type="checkbox"/> Lectures and bedside teaching focused at improving clinical decision-making and problem-solving abilities. <input type="checkbox"/> Didactic Lectures, CME programs or Grand Rounds <input type="checkbox"/> Directed readings program and/or journal club. <input type="checkbox"/> Computer educational modules <input type="checkbox"/> Other: Click here to enter text.	<p style="text-align: center;">Evaluation Modalities</p> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> COMLEX III and In-Service Exam Results <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<p style="text-align: center;">Assessment</p> <input type="checkbox"/> Demonstrated improved clinical decision-making and problem-solving abilities. <input type="checkbox"/> Successfully completed COMLEX III <input type="checkbox"/> Performed satisfactorily on the in-service examination <input type="checkbox"/> Other: Click here to enter text.	<p style="text-align: center;">Outcome</p> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.

2.3	Demonstrates through an analytical approach to clinical situations, an understanding and application of clinical medicine to patient care.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Lectures and bedside teaching focused at improving clinical decision-making and problem-solving abilities. <input type="checkbox"/> Didactic Lectures, CME programs or Grand Rounds <input type="checkbox"/> Directed readings program and/or journal club. <input type="checkbox"/> Computer educational modules <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> COMLEX III and In-Service Exam Results <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Demonstrated improved clinical decision-making and problem-solving abilities. <input type="checkbox"/> Successfully completed COMLEX III <input type="checkbox"/> Performed satisfactorily on the in-service examination <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
Competency Three: Patient Care				
3.1	Communicates effectively with patients and other members of the health care team. Demonstrates caring and respectful behaviors when interacting with patients and their families.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome

	<input type="checkbox"/> Lectures to improve residents ability to provide accurate information <input type="checkbox"/> Opportunities for the resident to participate and lead teaching rounds <input type="checkbox"/> Defined procedures for accurate transfer of patient data at sign out <input type="checkbox"/> Procedure workshops <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Procedures/Case Logs <input type="checkbox"/> Procedure Tests <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Understands and gives patients accurate information about diagnoses <input type="checkbox"/> Participated effectively in bedside teaching rounds. <input type="checkbox"/> Provided detailed and accurate information for turn over of care to colleagues and specialists <input type="checkbox"/> Demonstrates competency in required residency procedures <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
3.2	Gathers essential and accurate information about patients and counsels and educates patients and their families			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Lectures to improve residents ability to provide accurate information <input type="checkbox"/> Opportunities for the resident to participate and lead teaching rounds <input type="checkbox"/> Defined procedures for accurate transfer of patient data at sign out <input type="checkbox"/> Procedure workshops <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Procedures/Case Logs <input type="checkbox"/> Procedure Tests <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Understands and gives patients accurate information about diagnoses <input type="checkbox"/> Participated effectively in bedside teaching rounds. <input type="checkbox"/> Provided detailed and accurate information for turn over of care to colleagues and specialists <input type="checkbox"/> Demonstrates competency in required residency procedures <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
3.3	Makes evidence based decisions about diagnostic and therapeutic interventions.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome

	<input type="checkbox"/> Lectures to improve residents ability to provide accurate information <input type="checkbox"/> Opportunities for the resident to participate and lead teaching rounds <input type="checkbox"/> Defined procedures for accurate transfer of patient data at sign out <input type="checkbox"/> Procedure workshops <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Procedures/Case Logs <input type="checkbox"/> Procedure Tests <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Understands and gives patients accurate information about diagnoses <input type="checkbox"/> Participated effectively in bedside teaching rounds. <input type="checkbox"/> Provided detailed and accurate information for turn over of care to colleagues and specialists <input type="checkbox"/> Demonstrates competency in required residency procedures <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
3.4	Develops & Maintains out patient management plans.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Lectures to improve residents ability to provide accurate information <input type="checkbox"/> Opportunities for the resident to participate and lead teaching rounds <input type="checkbox"/> Defined procedures for accurate transfer of patient data at sign out <input type="checkbox"/> Procedure workshops <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Procedures/Case Logs <input type="checkbox"/> Procedure Tests <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Understands and gives patients accurate information about diagnoses <input type="checkbox"/> Participated effectively in bedside teaching rounds. <input type="checkbox"/> Provided detailed and accurate information for turn over of care to colleagues and specialists <input type="checkbox"/> Demonstrates competency in required residency procedures <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
3.5	Uses information technology to support patient care decisions and patient education.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input checked="" type="checkbox"/> Lectures to improve residents ability to provide accurate information <input type="checkbox"/> Opportunities for the resident to participate and lead teaching rounds <input type="checkbox"/> Defined procedures for accurate transfer of patient data at sign out <input type="checkbox"/> Procedure workshops <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Procedures/Case Logs <input type="checkbox"/> Procedure Tests <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Understands and gives patients accurate information about diagnoses <input type="checkbox"/> Participated effectively in bedside teaching rounds. <input type="checkbox"/> Provided detailed and accurate information for turn over of care to colleagues and specialists <input type="checkbox"/> Demonstrates competency in required residency procedures <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
3.6	Performs all medical procedures considered essential to the specialty of family practice.			

	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Procedure Workshops <input type="checkbox"/> Teaching during patient care <input type="checkbox"/> Lectures on the potential complications and known risks of procedures (Informed Consent). <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct recall of procedure steps <input type="checkbox"/> Procedures/Case Logs <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Completed a program for instruction and credentialing to validate their competency in the performance of medical procedures. <input type="checkbox"/> Participated effectively in bedside teaching rounds. <input type="checkbox"/> Understands and gives patients instructions on potential complications and known risks (Informed Consent). <input type="checkbox"/> Demonstrates ability to teach procedures to students and residents <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
3.7	Provides preventive health care consistent with the Osteopathic philosophy of health maintenance and disease prevention.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Instruction on modalities in counseling patients and their families on health promotion and lifestyle activities related to good health maintenance. <input type="checkbox"/> Teaching during patient care <input type="checkbox"/> Instruction on modalities in referring patients to not-for-profit and community service organizations that support health promotion and behavioral modification programs. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Procedures/Case Logs <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Demonstrates effective skills in counseling patients and their families on health promotion and lifestyle activities related to good health maintenance. <input type="checkbox"/> Participated effectively in bedside teaching rounds. <input type="checkbox"/> Demonstrates ability to work with professionals from varied disciplines as a team to provide effective medical care to patients that addresses their diverse health care needs. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.

3.8	Works with health care professionals to provide patient-focused care.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Teaching during patient care <input type="checkbox"/> Defined procedures for accurate transfer of patient data at sign out <input type="checkbox"/> Attending modeling to teach appropriate techniques to include appropriate staff resources in the ambulatory health center in the patient care plan. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Procedures/Case Logs <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Seeks appropriate consults and para-medical professional advice when providing care to patients <input type="checkbox"/> Participated effectively in bedside teaching rounds. <input type="checkbox"/> Provided detailed and accurate information for turn over of care to colleagues and specialists <input type="checkbox"/> Works to include appropriate staff resources in the ambulatory health center in the patient care plan. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.

Competency Four: Interpersonal and Communication Skills				
4.1	Creates and sustains a therapeutic and ethically sound relationship with patients.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Lectures/Workshops on effective patient interviewing techniques. <input type="checkbox"/> Instruction on Cultural Diversity <input type="checkbox"/> Instruction/Workshops on the use of appropriate verbal and non-verbal skills when communicating with patients, families and faculty. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Review video recorded resident/patient interactions with faculty. <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Demonstrates effective patient interviewing techniques. <input type="checkbox"/> Demonstrates ability in assessing the health of non-English-speaking and deaf patients. <input type="checkbox"/> Demonstrates the ability to involve patients and families in decision-making. <input type="checkbox"/> Illustrates the use of appropriate verbal and non-verbal skills when communicating with patients, families and faculty. <input type="checkbox"/> Demonstrates an understanding of cultural and religious issues and sensitivities in the doctor-patient relationships. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
4.2	Uses effective listening skills.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome

	<input type="checkbox"/> Lectures/Workshops on effective patient interviewing techniques. <input type="checkbox"/> Workshops/ videos, bedside/clinic/ office teaching on effective oral/written communication skills. <input type="checkbox"/> Instruction/Workshops on the use of appropriate verbal and non-verbal skills when communicating with patients, families and faculty. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Review video recorded resident/ patient interactions with faculty <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Demonstrates effective patient interviewing techniques. <input type="checkbox"/> Demonstrated respectful interactions with patients and their families. <input type="checkbox"/> Is able to advocate for patients' rights and address their specific health care concerns <input type="checkbox"/> Illustrates the use of appropriate verbal and non-verbal skills when communicating with patients, families and faculty. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
4.3	Provides information using effective nonverbal, explanatory questioning, and writing skills.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Lectures/Workshops on effective patient interviewing techniques. <input type="checkbox"/> Lectures/Workshops on cultural competency <input type="checkbox"/> Curriculum on communication techniques and delivering bad news. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Review video recorded resident/ patient interactions with faculty <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Demonstrates effective patient interviewing techniques. <input type="checkbox"/> Demonstrates ability in assessing the health of non-english-speaking and deaf patients. <input type="checkbox"/> Demonstrates the ability to involve patients and families in decision-making. <input type="checkbox"/> Illustrates the use of appropriate verbal and non-verbal skills when communicating with patients, families and faculty. <input type="checkbox"/> Demonstrated and understanding of resources available to physicians to assist with appropriate assessment of communication- impaired patients <input type="checkbox"/> Other:	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
4.4	Works effectively with others as a member of a health care team.			

	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<ul style="list-style-type: none"> <input type="checkbox"/> Lectures on professional communication with colleagues. <input type="checkbox"/> Role modeling by attending physician in communication and collaboration with the health care team. <input type="checkbox"/> Demonstrates respect and professionalism for all members of the health care team <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Collaborates with colleagues to ensure the most current evidence based care is utilized. <input type="checkbox"/> Actively, Involves all members of the patient care team when formulating patient care plans. <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient <p>COMMENTS: Click here to enter text.</p>
4.5	Demonstrates team leadership skills.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<ul style="list-style-type: none"> <input type="checkbox"/> Role modeling by attending physician as a member or leader of a health care team. <input type="checkbox"/> Assigned opportunities to provide oversight of the team and learners. <input type="checkbox"/> Lectures and presentations on how to organize a healthcare team effectively. <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Worked effectively with others as a member or leader of a health care team. <input type="checkbox"/> Seeks progressive responsibility for leading the patient care team as experience progresses. <input type="checkbox"/> Assumes oversight for patient care of less experienced learners. <input type="checkbox"/> Team members actively seek out the resident and use them as a resource for patient care. <input type="checkbox"/> Actively leads bedside teaching rounds <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient <p>COMMENTS: Click here to enter text.</p>

Competency Five: Professionalism				
5.1	Demonstrates: Respect, compassion, accountability and integrity to the needs of patients, society and the profession.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Ethics Lectures about doctor/patient relationships and boundaries. <input type="checkbox"/> Course/Lecture about end of life issues <input type="checkbox"/> Lectures/workshops about effective use of medical resources. <input type="checkbox"/> Use of Balint or other discussion group for residents. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Maintained appropriate and non-exploitive relationships with his/her patients. <input type="checkbox"/> Treated the terminally ill with compassion in the management of pain, palliative care. <input type="checkbox"/> Had an increased understanding of conflicts of interest inherent in medicine and the appropriate response to societal, community and health care industry pressures. <input type="checkbox"/> Used medical resources effectively and avoided the utilization of unnecessary test and procedures. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
5.2	Demonstrates commitment to ongoing professional development.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome

	<ul style="list-style-type: none"> <input type="checkbox"/> Lectures about designing life long learning goals. <input type="checkbox"/> Mentor/mentee program on professionalism. <input type="checkbox"/> Lectures workshops about CME and professional citizenship requirements. <input type="checkbox"/> Attended a minimum of one AOA/ACOFM national meeting. <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Pursued life-long learning goals in medicine, humanism, ethics. <input type="checkbox"/> Participated in workshops, lectures, bedside/clinic/office teaching. <input type="checkbox"/> Participated in mentor/mentee program on professionalism. <input type="checkbox"/> Actively seeks modalities to improve skills needed for the profession. <input type="checkbox"/> Attended a minimum of one AOA/ACOFM national meeting. <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient <p>COMMENTS: Click here to enter text.</p>
5.3	Demonstrates ethical principles in providing or withholding care, confidentiality of patient information, informed consent, and business practices.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<ul style="list-style-type: none"> <input type="checkbox"/> Lectures on patient confidentiality standards. <input type="checkbox"/> Instruction on informed consent. <input type="checkbox"/> Lectures/Workshops on doctor/patient relationship and the use of moral and ethical treatment and communication principles. <input type="checkbox"/> Curriculum about legal issues in medicine. <input type="checkbox"/> Role modeling by attending physician <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Review video recorded resident/patient interactions with faculty <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Maintained patient's confidentiality <input type="checkbox"/> Informed patients accurately of risks associated with medical research projects, the potential consequences of treatment plans and the realities of medical errors in medicine. <input type="checkbox"/> Honestly represented a patient's medical status and the implications of informed consent on medical treatment plans. <input type="checkbox"/> Recognized the inherent vulnerability and trust accorded by patients to physicians and upheld the highest moral principles. <input type="checkbox"/> Had increased understanding of the legal obligations of physicians in the care of patients. <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient <p>COMMENTS: Click here to enter text.</p>
5.4	Understands the importance of recognizing cultural diversity among the patient population and within the community and demonstrates sensitivity to			

	patient's culture, age, gender, and disabilities.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Ethics and cultural competency lectures and workshops. <input type="checkbox"/> Role modeling by attending physician <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Review video recorded resident/patient interactions with faculty <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Participated in ethics and cultural competency lectures and workshops. <input type="checkbox"/> Became more knowledgeable about/responsive to patient special needs and cultural origins. <input type="checkbox"/> Advocated for continuous quality of care for all patients. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
Competency Six: Practice-Based Learning and Improvement				
6.1	Analyzes own practice for needed improvements.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Resident assigned to quality assurance activities at the hospital and/or at ambulatory sites. <input type="checkbox"/> Lectures/workshops about end of life care. <input type="checkbox"/> Resident assigned quality improvement projects and/or performance metrics.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Resident presentations <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Understood and participated in quality assurance activities at the hospital and at ambulatory sites. <input type="checkbox"/> Treated the terminally ill with compassion in the management of pain, palliative care. <input type="checkbox"/> Compared/studied the effectiveness of his/her practice patterns against the results obtained by peers.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
6.2	Applies research and statistical methods to the appraisal of clinical studies. Critically evaluates medical literature and its applicability to clinical practice.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome

	<ul style="list-style-type: none"> <input type="checkbox"/> Instruction in the application of scientific studies to patient care. <input type="checkbox"/> Journal Clubs.. <input type="checkbox"/> Instruction in the application of statistical methods to the appraisal of clinical studies. <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Resident presentations <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrated the ability to extract and apply evidence from scientific studies to patient care. <input type="checkbox"/> Participated in evidence-based medicine Journal Clubs. <input type="checkbox"/> Applied the principles of evidence-based medicine in the diagnosis and treatment of patients. <input type="checkbox"/> Applied statistical methods to the appraisal of clinical studies. <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient <p>COMMENTS: Click here to enter text.</p>
6.3	Uses information technology and evidence-based principles to determine appropriate strategies for care.			
	<p style="text-align: center;">Teaching Modalities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Instruction on the use of the medical library and electronically mediated resources to discover pertinent medical information. <input type="checkbox"/> Instruction medical data bases and, information retrieval skills. <input type="checkbox"/> Other: Click here to enter text. 	<p style="text-align: center;">Evaluation Modalities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Resident presentations <input type="checkbox"/> Other: Click here to enter text. 	<p style="text-align: center;">Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Used reliable and current information in diagnosis and treatment. <input type="checkbox"/> Understands how to use the medical library and electronically mediated resources to discover pertinent medical information. <input type="checkbox"/> Demonstrated computer literacy, information retrieval skills. <input type="checkbox"/> Other: Click here to enter text. 	<p style="text-align: center;">Outcome</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient <p>COMMENTS: Click here to enter text.</p>
6.4	Understands the importance of patient education in the area of injury prevention, especially motor vehicle accidents, accidents in the home, sports injuries, and domestic violence.			
	<p style="text-align: center;">Teaching Modalities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Instruction on appropriate use of patient education materials. <input type="checkbox"/> Resident is assigned community education projects or initiatives. <input type="checkbox"/> Lectures/Instruction about domestic violence risk factors in patient care situations. <input type="checkbox"/> Role modeling by attending physician <input type="checkbox"/> Other: Click here to enter text. 	<p style="text-align: center;">Evaluation Modalities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Review video recorded resident/patient interactions with faculty <input type="checkbox"/> Other: Click here to enter text. 	<p style="text-align: center;">Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provided patients with verbal and written educational material for appropriate disease state. <input type="checkbox"/> Participated in community education projects or initiatives as required by the residency program. <input type="checkbox"/> Appropriately identified domestic violence risk factors in patient care situations. <input type="checkbox"/> Other: Click here to enter text. 	<p style="text-align: center;">Outcome</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient <p>COMMENTS: Click here to enter text.</p>

6.5	Participates in scholarly activities and conveys findings to his/her peers.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Resident is assigned to specific research activities commensurate with their area of interest. <input type="checkbox"/> Review of residents presentations and reports with constructive feedback <input type="checkbox"/> Resident serves as an active participant in the presentations of peers and provides appropriate feedback. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Review video recorded resident/patient interactions with faculty <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Participated in research activities as required by residency program. <input type="checkbox"/> Provided educational presentations as assigned by the residency. <input type="checkbox"/> Seeks feedback on his/her presentations and reports. <input type="checkbox"/> Provided effective and thoughtful feedback to others on their presentations and conclusions. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.

Competency Seven: Systems-Based Practice				
7.1	Understands the interaction of their practice with health care systems and demonstrates an understanding of entering into contractual arrangements with health care systems.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Resident assigned to participate in hospital utilization review, quality and/or other administrative and multidisciplinary meetings. <input type="checkbox"/> Lectures about health system contracts. <input type="checkbox"/> Instruction about different employment contracts. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Portfolio <input type="checkbox"/> Resident Presentations <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Attended hospital utilization review, quality and other administrative and multidisciplinary meetings. <input type="checkbox"/> Demonstrates understanding of contracts in regard to health care systems for population health, at risk financial obligations and per capita reimbursement. <input type="checkbox"/> Understands different employment contracts and identifies potential areas for provider disadvantage as the life of the contract progresses. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
7.2	Has knowledge of types of medical care delivery systems.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Practice management curriculum. <input type="checkbox"/> Resident assigned to specific quality assurance activities at the hospital and/or at ambulatory sites. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Portfolio <input type="checkbox"/> Resident Presentations <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> The resident is able to differentiate between various medical practices, including hospital and community based models, PPO, and ACO health care delivery systems. <input type="checkbox"/> Understands and participated in quality assurance activities at the hospital and at ambulatory sites. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.

7.3	Advocates for cost effective quality patient care.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Instruction on the appropriate use of limited medical resources. <input type="checkbox"/> Role modeling by attending physician <input type="checkbox"/> Instruction about the use of cost effective medicine <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Review video recorded resident/patient interactions with faculty <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Demonstrates awareness of limitation of resources in a health care system and finds ways to direct patients to needed care. <input type="checkbox"/> Participated in advocacy activities that enhance the quality of care provided to patients. <input type="checkbox"/> Practiced clinical decision- making in the context of cost, allocation of resources and outcomes. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.
7.4	Partners with health care managers to assess, coordinate, and improve health care and help patients to deal with system complexities. Demonstrates an understanding of community systems and agencies that enter into aspects of health care.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome

	<ul style="list-style-type: none"> <input type="checkbox"/> Resident assigned progressive responsibility for coordinating the health care team. <input type="checkbox"/> Teaching during patient care <input type="checkbox"/> Multidisciplinary rounds. <input type="checkbox"/> Role modeling by attending physician <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Assumes a leadership role in coordinating the health care team. <input type="checkbox"/> Understands the benefit of the health care team approach to improve patient outcomes. <input type="checkbox"/> Identifies potential conflicts of interest between individual patients and their health care organization and is able to help the patient navigate these obstacles. <input type="checkbox"/> Demonstrates awareness of problems that patients or care givers may encounter negotiating the health care system. <input type="checkbox"/> Other: Click here to enter text. 	<ul style="list-style-type: none"> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient <p>COMMENTS: Click here to enter text.</p>
7.5	Has developed medical practice management skills and an understanding of office management, principles of reimbursement, coding and risk management.			
	<p align="center">Teaching Modalities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Structured Practice Management Curriculum. <input type="checkbox"/> Instruction by medical coders about proper documentation criteria for levels of care. <input type="checkbox"/> Resident participation in practice business meetings and analysis of financial data. <input type="checkbox"/> Other: Click here to enter text. 	<p align="center">Evaluation Modalities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text. 	<p align="center">Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Has an increased understanding of business applications in medical practice. <input type="checkbox"/> Describes the methods by which individual practices or hospitals can be reimbursed, including fee-for service, capitation, ACO's etc. <input type="checkbox"/> Demonstrates understanding of documentation criteria for different levels of patient care. <input type="checkbox"/> Has completed practice management modules required by the residency program. <input type="checkbox"/> Demonstrates ability to analyze practice profit/loss statements, financial reports, and assess one's own productivity report in the context of the practice. <input type="checkbox"/> Other: Click here to enter text. 	<p align="center">Outcome</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient <p>COMMENTS: Click here to enter text.</p>

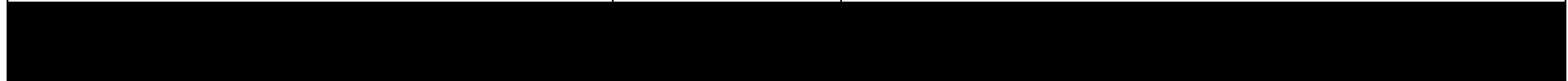
7.6	Utilizes community resources to assist in the management of patients. Understands the role of local health departments in the management of patients and basic guidelines for reporting criteria for communicable diseases.			
	Teaching Modalities	Evaluation Modalities	Assessment	Outcome
	<input type="checkbox"/> Structured community medicine curriculum. <input type="checkbox"/> Lectures/workshops about end of life care. <input type="checkbox"/> Resident assigned quality improvement projects and/or performance metrics. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Monthly Service Rotation Evaluations <input type="checkbox"/> Objective Structured Clinical Examinations (OSCE) <input type="checkbox"/> Portfolio <input type="checkbox"/> Chart Audits <input type="checkbox"/> 360-Degree Evaluation <input type="checkbox"/> Direct Observation <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Demonstrated operational knowledge of health care organizations and state and federal programs. <input type="checkbox"/> Treated the terminally ill with compassion in the management of pain, palliative care. <input type="checkbox"/> Studied the effectiveness of his/her practice patterns against the results of peers. <input type="checkbox"/> Other: Click here to enter text.	<input type="checkbox"/> Meets Competencies <input type="checkbox"/> Deficient COMMENTS: Click here to enter text.

SECTION TWO: REVIEW OF PROCEDURAL MEDICINE

MANDATORY PROCEDURAL COMPETENCE (REQUIRED PROCEDURES)

Procedure	Date Verified as competent by PD from Review of Procedure Logs	Comments: (Please note any reason why a mandatory procedure competency was not met)
1. Joint Injections		
2. Biopsy of dermal lesions		
3. Excision of subcutaneous lesions		
4. Incision of drainage of abscess		
5. Cryosurgery of skin		
6. Curettage of skin lesion		

7.	Laceration repair		
8.	Endometrial biopsy		
9.	Office microscopy		
10.	Splinting		
11.	EKG interpretation		
12.	Office spirometry		
13.	Toenail removal		
14.	Defibrillation		
15.	Removal of cerumen from ear canal		
16.	Endotracheal intubation		



OPTIONAL PROCEDURAL COMPETENCE

Procedure	Date Verified as competent by PD from Review of Procedure Logs	Comments:
1. Vasectomy		
2. Central line placement		
3. Vaginal delivery		
4. Episiotomy repair		

5. Flexible sigmoidoscopy		
6. Colonoscopy		
7. Lumbar puncture		
8. IUD insertion		
9. Breast cyst aspiration		
10. Epistaxis management (nasal packing/ anterior cautery)		
11. Trigger point injections		
12. Allergy testing		
13. Neonatal circumcision		
14. Paracentesis		
15. Thoracentesis		
16. Chest tube placement		
17. Pericardiocentesis		
18. Emergency tracheostomy		
19. Venipuncture		
20. Arterial puncture		

21. Umbilical catheter placement		
22. Dilation and curettage		

SECTION Three: SUMMATION OF RESIDENT'S FITNESS FOR PRACTICE

Privileges

	Yes	No	Comment
1. Probation or disciplinary measures	<input type="checkbox"/>	<input type="checkbox"/>	
2. Doubts about qualifications	<input type="checkbox"/>	<input type="checkbox"/>	
3. Comfortable recommending graduate for appointment at our own hospital?	<input type="checkbox"/>	<input type="checkbox"/>	

Professional Behavior

	Yes	No	Unsure	Comment
1. Graduates practice patterns acceptable and conform to high standards of professional conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Convicted of a felony or misdemeanor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Involved in any professional liability suits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Good physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Good mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Signs of any behavior, drug or alcohol problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

General Rating

	Excellent	Good	Fair	Poor	No. Info.	Comment
General medical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Outcomes of patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Relationships with patients	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Relationships with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Relationships with hospital staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Professional/technical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		



SECTION FOUR: STATEMENT OF READINESS FOR INDEPENDENT PRACTICE:

This final competency based evaluation was compiled by review of the residents portfolio, performance evaluations, procedure logs and discussion with faculty. The information contained above supports the opinion of the faculty and program director that doctor: [Click here to enter text.](#) has fulfilled all the requirements of the [Click here to enter text.](#) family medicine, family medicine residency rural track, FM/NMM, FM/EM [Click here to enter text.](#) program set forth by the American College of Osteopathic Family Physicians and possesses the skills necessary to practice the specialty of family medicine as an independent provider.

Comments: [Click here to enter text.](#)

SIGNATURES

Resident Name: Click here to enter text.	Signature:	Date: Click here to enter a date.
Program Director: Click here to enter text.	Signature:	Date: Click here to enter a date.
Assistant Program Director if combined program: Click here to enter text.	Signature:	Date: Click here to enter a date.