

# RESIDENT PEER ASSESSMENT QUESTIONNAIRE

## 360 Degree Evaluation (Long Form)

Resident's Name: \_\_\_\_\_ Evaluator's Name: \_\_\_\_\_ Inpt \_\_\_ Outpt \_\_\_

Program/Specialty: \_\_\_\_\_ Year of Training: \_\_\_\_\_ Evaluation Date: \_\_\_\_\_

Very Well
Somewhat
Hardly at All

7
6
5
4
3
2
1

How familiar are you with this resident's work?

Rotations you have shared with this resident: 4N (1, 2, 3, 4); FPC; OB (1, 2); Peds (1, 2)

(circle the rotation(s) and the number of blocks in each rotation spent with this resident)

The following statements describe physician behaviors. Compared to other residents at the same level of training, rate the resident's performance using the scale to the right.

	<u>Never</u>	<u>Sometimes</u>	<u>Half The Time</u>	<u>Often</u>	<u>Always</u>	<u>Unable to Evaluate</u>
<b>A. PATIENT CARE</b>						
1. Promotes health maintenance	1	2	3	4	5	UE
2. Appropriately prioritizes patient problems	1	2	3	4	5	UE
3. Develops appropriate diagnostic/therapeutic plans	1	2	3	4	5	UE
4. Performs technical procedures skillfully	1	2	3	4	5	UE
5. Prescribes medications appropriately	1	2	3	4	5	UE
6. Manages psychosocial problems appropriately	1	2	3	4	5	UE
7. Provides quality care to your patients when he/she is on call	1	2	3	4	5	UE
<b>B. PROFESSIONALISM</b>						
1. Demonstrates respect for the patient's						
a. Culture	1	2	3	4	5	UE
b. Gender	1	2	3	4	5	UE
c. Disability	1	2	3	4	5	UE
d. Sexual Orientation	1	2	3	4	5	UE
e. Age	1	2	3	4	5	UE
f. Religion	1	2	3	4	5	UE
2. Demonstrates respect for nurses and support staff	1	2	3	4	5	UE
3. Maintains confidentiality of patients and their families	1	2	3	4	5	UE
4. Shows compassion for patients and their families	1	2	3	4	5	UE
5. Seeks consultation/supervision when appropriate	1	2	3	4	5	UE
7. Functions effectively as a member of the team	1	2	3	4	5	UE
8. Demonstrates responsibility-dependability/punctuality	1	2	3	4	5	UE
9. Completes tasks in reasonable amount of time	1	2	3	4	5	UE
10. Manages personal stress responsibly	1	2	3	4	5	UE
11. Answers pages in a timely fashion	1	2	3	4	5	UE

12. Approachability/accessibility	1	2	3	4	5	UE
13. Availability (can be found when needed)	1	2	3	4	5	UE
14. Quality of check out to you when you are on call	1	2	3	4	5	UE
15. Attitude toward/ ability to work with staffers	1	2	3	4	5	UE

### C. INTERPERSONAL AND COMMUNICATION SKILLS

1. Communicates effectively with patients and patient's families	1	2	3	4	5	UE
2. Communicates effectively with other health care professionals	1	2	3	4	5	UE
3. Communicates referral information to patients	1	2	3	4	5	UE
4. Maintains complete and accurate medical records	1	2	3	4	5	UE
5. Willingness to step in to help on day to day basis	1	2	3	4	5	UE
6. Willingness to /effectiveness in problem solving when problems arise	1	2	3	4	5	UE
7. Willingness to ask for help when he/she needs help	1	2	3	4	5	UE
8. Willingness to balance / share workload	1	2	3	4	5	UE
9. Willingness to work with you about your needs regarding schedule making	1	2	3	4	5	UE

### D. SYSTEMS BASED PRACTICE

1. Makes appropriate use of community resources	1	2	3	4	5	UE
2. Coordinates care effectively for patients with other health care professionals and physicians	1	2	3	4	5	UE
3. Manages health care resources efficiently	1	2	3	4	5	UE
4. Practices cost-effective health care that does not compromise the quality of care	1	2	3	4	5	UE

### E. MEDICAL KNOWLEDGE

1. Critically assesses diagnostic information	1	2	3	4	5	UE
2. Demonstrates an adequate knowledge of pharmacology	1	2	3	4	5	UE
3. Demonstrates an adequate knowledge of the basic and clinical sciences related to specialty	1	2	3	4	5	UE
4. Recognizes psychosocial aspects of illness	1	2	3	4	5	UE
5. Effort expended to take advantage of learning opportunities	1	2	3	4	5	UE

### F. PRACTICE BASED LEARNING AND IMPROVEMENT

1. Uses the medical literature to answer questions on medical care	1	2	3	4	5	UE
2. Applies evidence-based medicine to patient care	1	2	3	4	5	UE
3. Participates in continuing medical education	1	2	3	4	5	UE
4. Accepts feedback and uses it to improve performance	1	2	3	4	5	UE

**For circumstances when this resident acted as a teacher ( you were a learner):**

1. Effectiveness in coordinating teachers and organizing learning experiences	1	2	3	4	5	UE
2. Effectiveness and patience as and willingness to be a teacher	1	2	3	4	5	UE
3. Ability to delegate duties/responsibilities	1	2	3	4	5	UE
4. Knowledge of mechanics of rotation(s)	1	2	3	4	5	UE
5. Quality of the orientation provided to you	1	2	3	4	5	UE
6. Quality/sensitivity of feedback given to you	1	2	3	4	5	UE

**For circumstances when this resident acted as a learner( you were a teacher) :**

1. Efficiency /Patience /Participation as a learner	1	2	3	4	5	UE
2. Ability to acquire Knowledge of mechanics of rotation(s)	1	2	3	4	5	UE
3. Quality of attention paid to your orientation /teaching	1	2	3	4	5	UE

***Comments and overall appraisal of resident:***

**List what resident does well:**

**List what resident needs to improve:**

**Strategies/resources that would help improve performance:**