

COMPETENCIES FOR YEAR THREE
University of Arizona, Family Practice Residency

Resident continues to meet the competencies identified in Year One and Two	YES	NO	NA
PATIENT CARE	YES	NO	NA
Demonstrates timely completion of clinical tasks			
Counsels and educates patients and families			
Demonstrates competency in relevant procedural skills			
Addresses end of life care in a compassionate manner			
Is comfortable handling the ambiguous condition including complex interplay of diseases			
<u>Comments:</u>			
MEDICAL KNOWLEDGE	YES	NO	NA
Uses medical knowledge to prioritize and anticipate high-risk situations			
Critically evaluates medical information and scientific evidence and applies it to clinical decision making			
Understands and manages the limits of medical knowledge as applied to patient care			
<u>Comments:</u>			
INTERPERSONAL AND COMMUNICATION SKILLS	YES	NO	NA
Colleagues and Supervisors, Consultants, Support Staff			
Works effectively as a leader			
Effectively supervises medical students and PGY1 and PGY2 residents			
Works together with front desk and nursing in a manner that fosters mutual respect and facilitates an effectively run office			
Works together with colleagues, consultants, and health care team in a manner which fosters mutual respect and facilitates the effective handling of patient care issues			
Works together with the rest of the health care team in a manner which fosters mutual respect and facilitates the effective handling of patient care issues			
Patients and Families			
Maintains familial involvement			
Coaches and assists patients and families through uncertain diagnoses and obscure prognoses			
<u>Comments:</u>			
PROFESSIONALISM	YES	NO	NA
Anticipates and addresses pro-actively conflicts and issues in self-care, medical ethics, and confidentiality			
Demonstrates behaviors that represent values of family practice			
Identifies and addresses deficiencies in self and peer performance			
Prevents personal frustration from having an adverse effect on patient care or collegial communication			
<u>Comments:</u>			
SYSTEM BASED PRACTICE	YES	NO	NA
Collaborates with other health care providers (social services, home health, mental health)			
Completes all tasks of each defined patient care session (including telephone messages, charting, administrative tasks, patient care) in a timely, organized and professional manner			
<u>Comments:</u>			
PRACTICE BASED LEARNING AND IMPROVEMENT	YES	NO	NA
Applies evidence-based medicine to patient care			
Facilitates the learning of students and other health care professionals			
Engages in activities which will foster personal and professional growth (in mind, body, psyche and spirit) as a family physician			
Anticipates and recognizes new curriculum necessary for future practice and advocates for needed reform in medical education			
<u>Comments:</u>			