

## COMPETENCIES FOR YEAR TWO

### University of Arizona Family Practice Residency

<b>Resident continues to meet the competencies identified in Year One</b>	<b>YES</b>	<b>NO</b>	<b>NA</b>
<b>PATIENT CARE</b>	<b>YES</b>	<b>NO</b>	<b>NA</b>
Demonstrates thorough physical examination skills			
Makes informed decisions regarding diagnostic interventions based on <ul style="list-style-type: none"> <li>• patient information/preferences</li> <li>• current scientific information</li> <li>• clinical judgment</li> </ul>			
Performs critical evaluation of data including risk awareness			
Attends to disease prevention and health care maintenance			
Implements the negotiated management plan			
Reviews the bio-psycho-social problem list at each visit and attends to appropriate longitudinal care issues			
<u>Comments:</u>			
<b>MEDICAL KNOWLEDGE</b>	<b>YES</b>	<b>NO</b>	<b>NA</b>
Applies basic and clinical sciences to patient care			
Incorporates epidemiological and social-behavioral sciences to patient care			
<u>Comments:</u>			
<b>INTERPERSONAL AND COMMUNICATION SKILLS</b>	<b>YES</b>	<b>NO</b>	<b>NA</b>
<b>Colleagues and Supervisors, Consultants, Support Staff</b>			
Presentations are concise			
Presentations are relevant			
Is able to elicit appropriate information			
<b>Patients and Families</b>			
Communicates at patient's education level			
Demonstrates respect, sensitivity and responsiveness to full spectrum of patient's diversity			
Inquires into, and discusses sensitive issues which may impact on the execution of the negotiated management plan			
Conducts an interview in a manner consistent with the values of family medicine utilizing appropriate verbal and non-verbal skills			
<u>Comments:</u>			
<b>PROFESSIONALISM</b>	<b>YES</b>	<b>NO</b>	<b>NA</b>
Demonstrates compassion			
Demonstrates emotional stability/maturity and appropriate personal health behaviors			
<u>Comments:</u>			
<b>SYSTEMS BASED PRACTICE</b>	<b>YES</b>	<b>NO</b>	<b>NA</b>
Demonstrates appropriate use of diagnostic tests			
Demonstrates appropriate use of referrals/consults			
Demonstrates appropriate use of alternative treatments			
Demonstrates awareness of costs			
Acts as a patient advocate			
Conducts the visit in a time efficient and professional manner			
<u>Comments:</u>			
<b>PRACTICE BASED LEARNING AND IMPROVEMENT</b>	<b>YES</b>	<b>NO</b>	<b>NA</b>
Engages in continuing medical education activities which are influenced by interest, deficiency and need			
<u>Comments:</u>			