

Operational Issues

1. Our current willingness and/or ability to recognize, appreciate and reward each other within DFM (74)
 - a. Goal: Develop a clearly defined employee recognition program.
 - b. How: Create a volunteer-based task force with employees from all facets in the department (standing committee with rotating members maintaining representative balance)
 - a. Determine what is currently available and check with other departments
 - b. Check with ADFM
 - c. Leadership buy-in
 - d. Open to monetary and non-monetary recognitions (Creativity)
 - i. Survey employees for non-monetary
 - ii. Develop checklist of preference options
 - e. Line item in budget
 - c. Who: Power to local units within department
 - d. Metrics: Increased job satisfaction and decreased turnover
 - e. Communication Plan: in stages
 - a. Follow-up survey for feedback after one year of implementation
 - b. Have survey's completed during meeting time/dedicated time (shows respect and importance)
 - c. Consult with Admin, HR and finance
 - d. Establish criteria and reward structure by position to avoid bias

2. The current level of respect we show each other in the workplace (74)

- a. Outcome:
 - i. Adequate time, training and institutional support to engage everyone in creating and maintaining a respectful work environment
 - ii. Respect within DFM and UW Health
- b. Steps:
 - i. Training for all
 - ii. Ongoing survey- pre, during and after
 - iii. Focused meeting for this topic
 - iv. Meeting during work hours
 - v. Float staff to facilitate meeting
 - vi. Blocked meeting time
 - vii. Better meeting skills
 - viii. Mix of trainers as outside and inside clinic (Dyads)
 - ix. "Fixing" – (feedback, training, remediation specifically identify employees who are often not respectful)
- c. Who: All staff
 - i. Outside source to train? TRP or other group
 - ii. Rosa Garner (SMPH Ombudsperson) as a resource
- d. Measurement
 - i. Surveys
 - ii. Did meetings/trainings happen?
 - iii. Was training during work hours?
- e. Methods
 - i. Observe other clinics
 - ii. Survey
- f. When:
 - i. Baseline assessment 0-3 months
 - ii. Training clinics 3-6 months
 - iii. Implement/re-evaluate 6-12 months

3. Our current willingness to model, among ourselves, the wellness and resiliency that we support in our patients (128)
 - a. What: Happy, well department by restoring peoples energy and hope
 - b. How: We request experts for advice on some way to measure wellness (e.g. Burnout scale)
 - i. Wellness taskforce
 - ii. Wellness needs assessment
 - iii. Identify best practices
 - iv. Gap analysis
 - v. Protected time for wellness activities
 - c. Who:
 - i. Integrative Medicine
 - ii. UWMF Wellness Committee
 - iii. Leaders of DFM- input and model behaviors
 - d. By When?
 - i. Wellness taskforce created by August 2015
 - ii. Needs assessment by October 2015
 - iii. Best practices identified by December 2015
 - iv. Gap analysis by March 2016

4. Our current ability to engage member of DFM in solving problems and making decisions that influence our lives (36)

a. What:

- i. Implement communication tool (see template)
- ii. Foster creativity and innovation
- iii. Acknowledge success AND failures
- iv. CELEBRATE

b. How:

- i. Develop tool
 1. Distribute to stakeholders
 2. Explore new communication options
- ii. Scheduled protected time for staff and faculty for creative thinking and innovation
- iii. Create a “Center for Innovation”
- iv. ID innovation champion
- v. Find funding and community partners
- vi. Build lessons learned

c. Who

- i. Management and leadership
- ii. Admin/Management
 1. Accounting
 2. Human Resources
 3. Information Technology
 4. Establish a committee or steering group
 5. Everyone brave enough to try!

d. When

- i. FY 2016
- ii. NOW 😊
 1. Within next 3 years
- iii. Ongoing

e. Methods:

- i. Email
- ii. Paper

iii. New IT

iv. FTA/PD realignment

1. Internal schedulers/guidelines
2. Fact finding visits like office/center with innovative programs
3. Policy and methods established to celebrate successes and failures

7. Medicine is increasingly becoming team focused. (103)

Problem: Our current ability to operate as effective teams in a team based culture

- a. What: A DFM team-based workforce knowledgeable and skilled in the components of a team, in order to accomplish the triple aim
- b. How:
 - a. Define a team
 - i. i.e. research, clinical, education
 - ii. identify barriers
 1. time
 2. coverage
 3. compensation
 - c. Who: Above will be accomplished through a task force composed of reps from each discipline directly involved in the 3 missions
 - d. Methods: Financial modeling to prove value of team based culture
 - e. When: Evaluate and continually implement quality improvement
 - a. Identify task force – 2 months
 - b. Implementation – 15 months

8. Our current willingness/or ability to communicate in open and transparent ways across the Department (27)

a. What

a. Department communication

- i. Relevant
- ii. Streamlined
- iii. Concise
- iv. Safe
- v. Bi-directional

b. How

- i. Offer opt-in/opt-out for listservs
- ii. Identify key point persons – need millennials!!
- iii. Offer training/guidelines in communication effectiveness
- iv. Identify breakdown of communications and follow-up
- v. Choose form of communication intentionally (mindful communication)

c. Who

- i. Everyone
- ii. IT
- iii. Relevant point persons

d. When


- i. Interactive process ↔ ongoing ↔ now consider communications committee which might help prioritize and take on 1-2 issues

e. Methods

- i. Visit, read about → communication at other companies

9. Our current ability to influence UWHEALTH, at a political level, in areas, i.e. Clinical Processes, which impact our quality of patient care (64)

- a. What is our goal/desired outcome?
 - i. Increase voice and decision-making influence at the leadership levels of UW Health

- b. What's our strategy?
 - i. Identify relevant committees, boards, community partnerships, etc.
 - ii. Identify members and clarify the roles they represent
 - iii. Gap analysis (e.g. voting members)
 - iv. Ask existing committees what contributions Family Medicine can bring (amplify shared visions and differing points of view)
 - v. Seek input and identify committee liaisons - provide leadership training
 - vi. Formalize a way of bringing back information 

- c. Who is involved?
 - i. Administrative support for gathering committee information
 - ii. Current members of committees, boards, etc.
 - iii. Liaisons
 - iv. Content experts – clinical, skill sets, process

- d. When
 - i. January 2016 - process in place
 - ii. June 2016 – liaisons identified

- e. Methods – Trust survey
 - i. Baseline with follow-up engagement and satisfaction surveys
 - ii. Focus groups (all employees)
 - iii. Gap analysis
 - iv. Tour/talk to other departments/organizations